Clifford Bridge Academy

Welcome to Year 6!

September 2026

Aims of the session:

- Meet your **child's new teacher**
- Learn about the **Year 6 curriculum and expectations**
- Understand **key aspects of school life and routines** at Clifford Bridge Academy
- Hear about **key dates, events and experiences** across the year
- Find out how we **work in partnership with families** to support learning at home
- Have time to **ask questions** and seek clarification

Year 6 Teachers:



Mrs Gudger
6G
Year 5/6 Phase Leader

Dear _____,

Hello! I wanted to introduce myself because I am going to be your Year 6 teacher! My name is Mrs Gudger and I am really looking forward to the year ahead.

Some of you already know me quite well from Year 2 or Year 4, and I'm excited to see you again and watch how much you've grown. For those of you who I haven't taught before, I can't wait to get to know you!

Year 6 is going to be a fantastic and exciting year for us all.

Three things you might already know (or might not!) about me are:

1. I have 2 boys, Cole and Cai, and a dog called Archie.
2. I enjoy dancing, drama and reading.
3. I love being adventurous and my aim is to see the seven wonders of the world.

I'm really looking forward to learning more about you and all the things you enjoy too.

Have a wonderful holiday and I'll see you soon!

Mrs Gudger



Key Adults:



Mrs Turner
Headteacher



Miss Jaques
Deputy
Headteacher



Mrs Sutherland
Pastoral Lead



Miss Coates
Learning Mentor



Mrs Dainty
SENDCO



Mrs Jones
Office Manager



Mr Pittaway
Site Services Officer

Who can I talk to?

Class Teacher

- Available on the door at the start or end of each day for quick comments or feedback.
- Use of Class Dojo/ Tapestry for non-urgent messages which will be responded to during non-teaching hours from 8am-4pm.
- If you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Class Teacher.

Phase Leader

- Following a meeting with the class teacher, if you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Phase Leader.

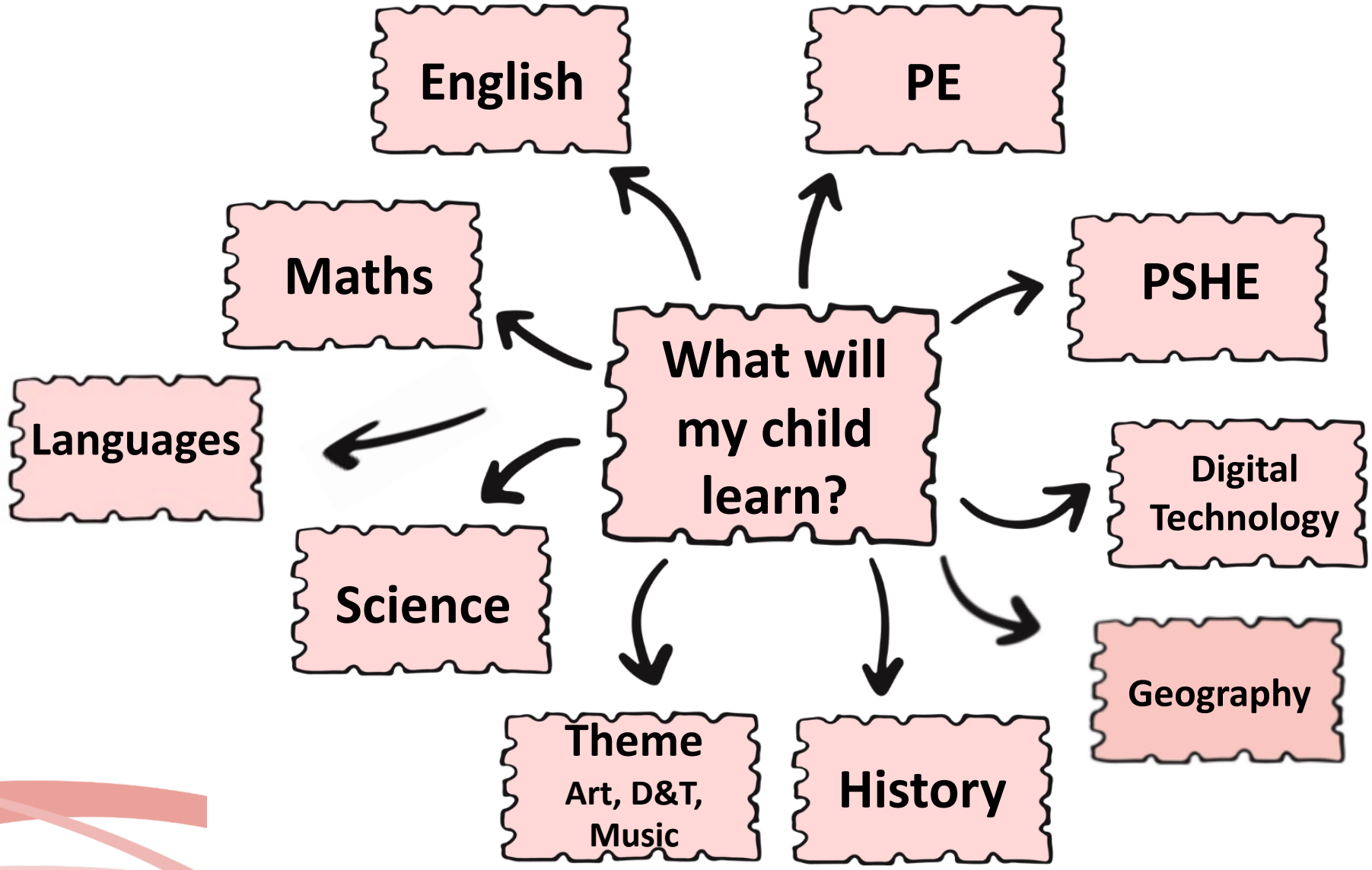
Deputy Headteacher

- If the problem has continued, following a meeting with the Phase Leader, please contact the office to make an appointment with the Deputy Headteacher.

Headteacher

- If the problem has continued, following a meeting with the Deputy Headteacher, please contact the office to make an appointment with the Headteacher.

Year 6 Curriculum Overview:



English in Year 6:

English throughout Year 6 covers the following:

- Reading
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting



Reading in Year 6:

Key objectives:

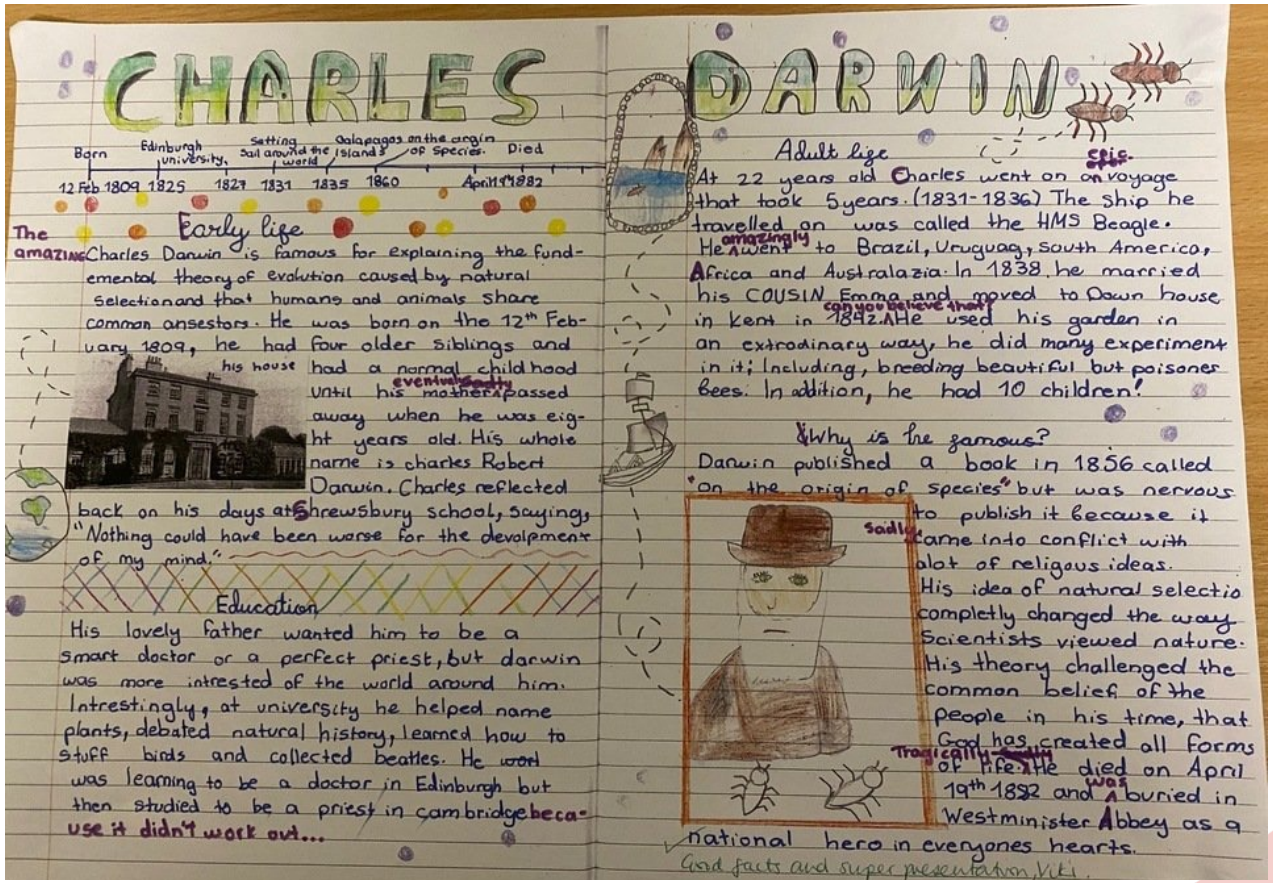
- Develop reading stamina
- Vocabulary, deduction and inference
- Test type questioning through a variety of books and genres
- Develop reading habits and widen reading preferences throughout the year



Writing in Year 6:

Key objectives:

- To analyse and unpick different text types
- Plan and compose a variety of texts which are appropriate to audience and purpose
- To evaluate, edit and improve work



Grammar, Punctuation, Spelling and Handwriting in Year 6:

Spelling:

- To further consolidate rules of prefixes and suffixes
- To further embed key rules, patterns and conventions
- Learn the statutory word list for Years 5 and 6.

Handwriting:

- Write legibly and fluently in joint handwriting
- Write with increasing speed
- Choose the appropriate handwriting style which is fit for purpose i.e. note taking, publishing, etc..

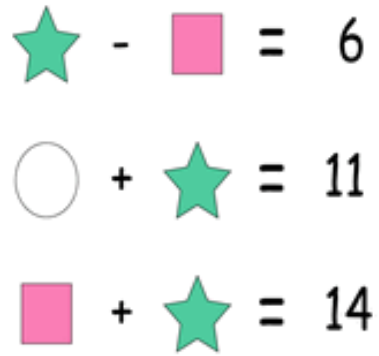
Grammar & Punctuation:

- Recognise vocabulary and structures that are appropriate to form
- Use and understand key grammatical terminology (active, passive synonym, antonym)
- Indicate grammatical and other features in writing (commas, hyphens, colons, etc…)

Maths in Year 6:

In Year 6, children increase their confidence and fluency in:

- Arithmetic
- Reasoning
- Problem Solving
- Using mathematical language



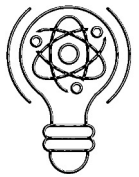
White Rose MATHS

Place value – reading, writing and ordering numbers Rounding numbers Using negative numbers in context The four operations – addition, subtraction, multiplication and division Fractions, decimals and percentages	Ratio and proportion Algebra Measures Shape Position and Direction Statistics Solving problems in different contexts

Science in Year 6:

We will be teaching many science units this year, with exciting titles, such as:

- Microbe Mayhem
- Now you see me!
- Destination Outer Space
- Body Pump
- It's in the genes
- Survival of the Fittest





PE in Year 6:

It is important to remember that PE is part of the National Curriculum and is compulsory.
Some of the sports we will cover this year are:

Athletics
Dance
Gymnastics
Football
Handball
Cricket
Hockey



PE Days (to be confirmed):
Monday and Wednesday

Other Subjects:

Other subjects we will teach this year include:

- **RE:** Develop enquiry skills based upon Christianity, Santana Dharma and Humanism.
- **PSHE:** Personal, social and emotional health education
- **Languages:** Spanish
- **History**
- **Geography**
- **Digital Technology:** Event Planning (Excel), Heroes and Villains (Scratch) and HTML Coding (Web Design)

Uniform and PE Kit:





KS2 SATs – Monday 10th May -> Thursday 13th May

In Year 6, children take part in **Key Stage 2 SATs,** which are national tests in **Reading, Maths and Grammar, Punctuation and Spelling**.

These take place in **May** and help give a snapshot of learning at the end of primary school.

SATs are only one part of Year 6. Our main focus is high-quality teaching, building confidence and supporting children to feel calm and ready.

Reading



- **BoomReader** is our digital reading record, used to log and celebrate reading at home and in school.
- Parents/carers add a short comment after reading, helping us see each child's reading routine and engagement.
- It supports strong communication between home and school and helps us encourage a **love of reading**, not just book levels.

Spelling Shed & TTRockstars

- We use **Spelling Shed** and **Times Tables Rock Stars** to support **regular, short practice** at home and in school.

- These programmes help children **build confidence** with spelling patterns and rapid recall of times tables in a fun, engaging way.

- Secure spelling and times tables knowledge supports success across the curriculum, especially as children move through Year 6.

Home Learning

Home learning includes:

- Weekly Spelling Shed assignments
- Reading at least 3 times a week
- TTRockstars
- Inspire Challenge Awards



OPAL

- We follow the **OPAL** (**Outdoor Play and Learning**) approach to ensure all children have high-quality play every day.

- OPAL supports children's physical activity, creativity, independence and social skills through rich and varied play opportunities.

- High-quality play helps children arrive in lessons ready to learn, supporting wellbeing, happiness and positive behaviour.





Enrichment

HEART OF ENGLAND music
The Music Hub for Coventry, Warwickshire and Solihull
Lead School

- We offer a wide range of enrichment opportunities, including **clubs, trips and visitors**, to extend learning beyond the classroom.

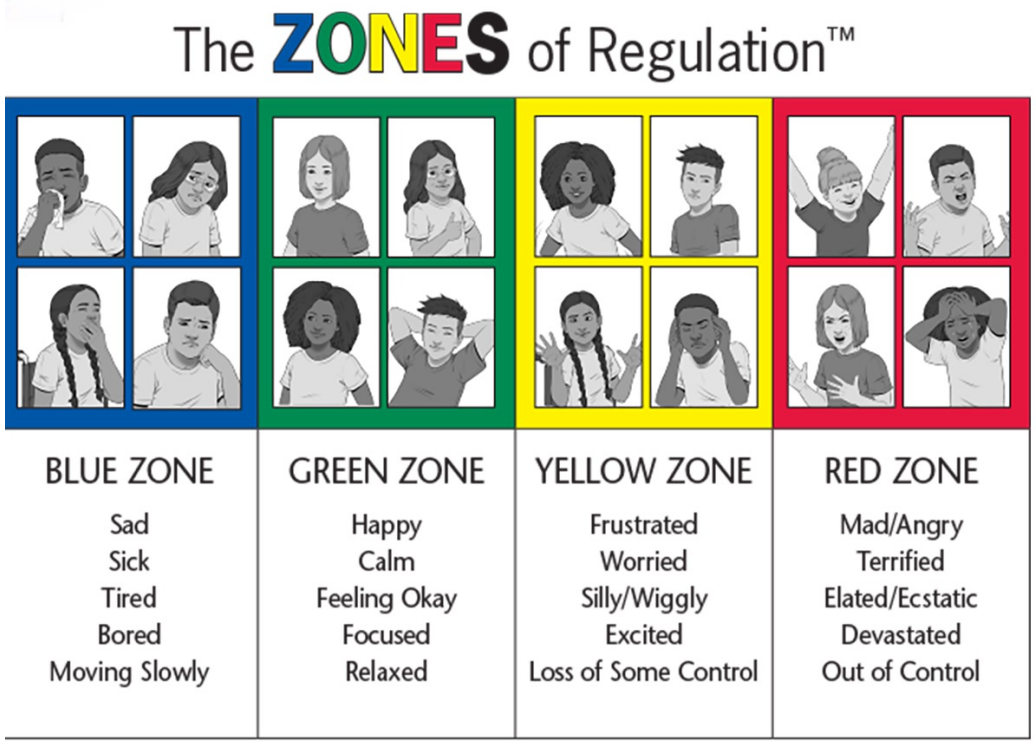
- These experiences help children **build confidence, curiosity and real-world understanding**, supporting their personal and social development.

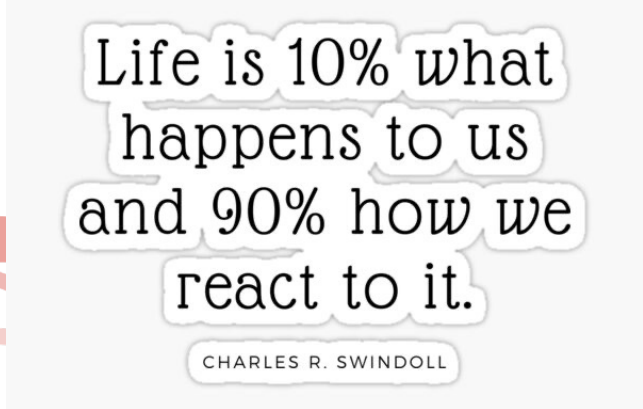
- Through our partnership with the **Heart of England Music Hub**, children have opportunities to engage with high-quality music provision, **developing creativity and a lifelong enjoyment of music**.





Zones of Regulation:





- At Clifford Bridge Academy, we use **The Zones of Regulation** to support children's **emotional wellbeing and behaviour.**

- The programme teaches children **key social and emotional skills**, helping them understand and manage their feelings (**self-regulation**).

- Feelings and emotions are grouped into **four coloured zones,** giving children a simple, shared language to recognise and talk about how they are feeling.

Let's hear from Year 6:

