Clifford Bridge Academy

Welcome to Year 5!

September 2026

Aims of the session:

- Meet your **child's new teacher**
- Learn about the **Year 5 curriculum and expectations**
- Understand **key aspects of school life and routines** at Clifford Bridge Academy
- Hear about **key dates, events and experiences** across the year
- Find out how we **work in partnership with families** to support learning at home
- Have time to **ask questions** and seek clarification

Year 5 Teachers:



Mrs Richards
5R

Dear _____

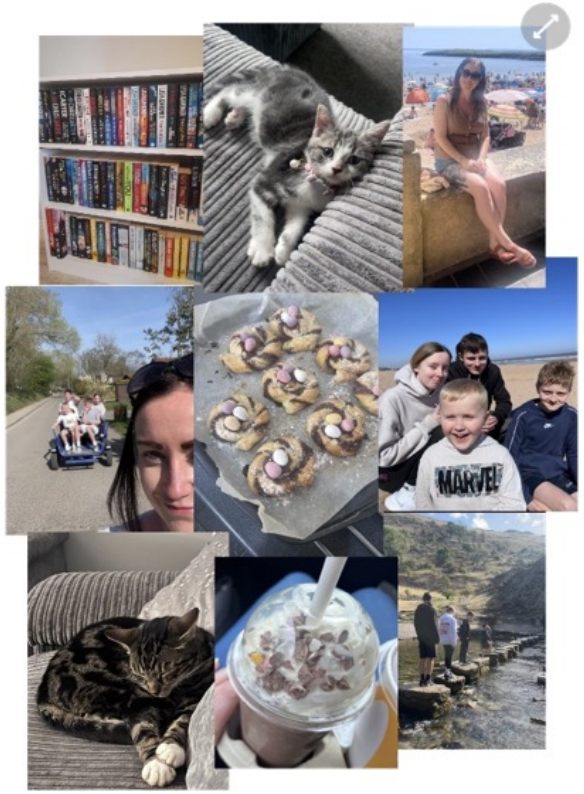
I am so excited to be joining Clifford Bridge this year and having you as my first class. I cant wait to be your **Year 5** teacher and start this journey together.

While I am looking forward to getting to know all of you, here are a few things you should know about me:

- My favourite lessons to teach are English, reading and Art.
- I love to read a variety of books. Some of the class texts I have shared over the years have become firm favourites. Varjak Paw and Monster Slayer are a couple you may have heard of.
- My favourite colour is pink!
- I enjoy baking sweet treats, going out on a bike ride and making memories and trying new experiences with my own four children – Dan, Summer, Nathan and Tomas.
- I have two cats – Forestieri and Pebble.
- I love to play UNO and can get quite competitive.

I am really looking forward to sharing some memorable learning experiences together over the next year.

Mrs Richards 😻



Year 5 Teachers:



Miss Warmington
5W

Dear _____,

I am so happy to say that I will be your Year 5 teacher! I can't wait to come back to Clifford Bridge Academy and have so much fun. Our classroom will be the best place to be.

Here are a few things you should know about me:

I love to travel and go on long walks to waterfalls and beaches with my family and friends. My favourite place I have visited is Greece.

I love to read and lived in York for three years studying English.

I have a very lazy cat called Misty who is always resting in a random place. Sometimes I even find her in the bath!

I am so excited to have you in my classroom this year. Our Year 5 journey will be amazing!

See you soon,

Miss Warmington



Key Adults:



Mrs Turner
Headteacher



Miss Jaques
Deputy Headteacher



Mrs Sutherland
Pastoral Lead



Miss Coates
Learning Mentor



Mrs Dainty
SENDCO



Mrs Gudger
Year 5/6 Phase Leader



Mrs Jones
Office Manager



Mr Pittaway
Site Services Officer

Who can I talk to?

Class Teacher

- Available on the door at the start or end of each day for quick comments or feedback.
- Use of Class Dojo/ Tapestry for non-urgent messages which will be responded to during non-teaching hours from 8am-4pm.
- If you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Class Teacher.

Phase Leader

- Following a meeting with the class teacher, if you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Phase Leader.

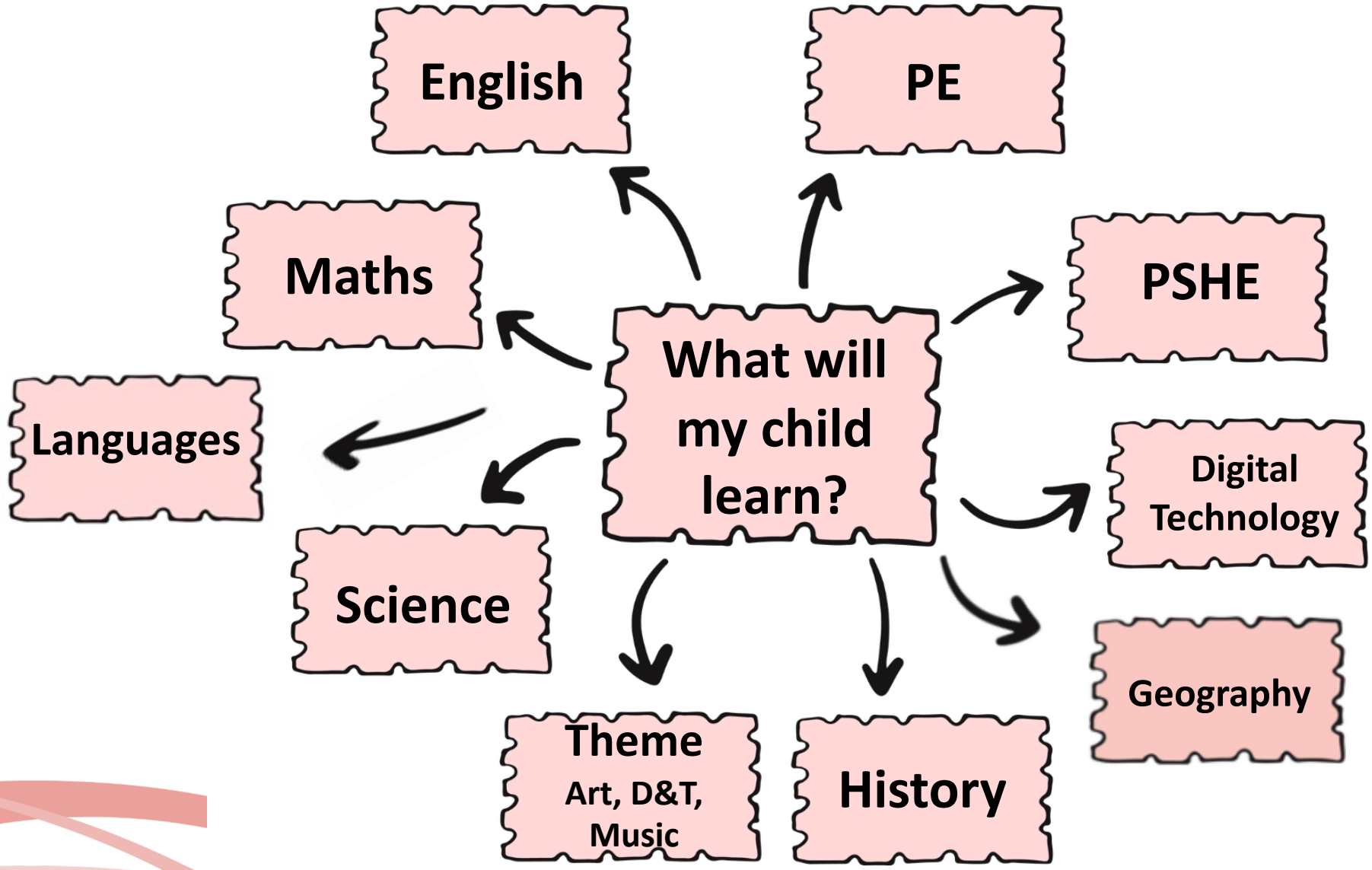
Deputy Headteacher

- If the problem has continued, following a meeting with the Phase Leader, please contact the office to make an appointment with the Deputy Headteacher.

Headteacher

- If the problem has continued, following a meeting with the Deputy Headteacher, please contact the office to make an appointment with the Headteacher.

Year 5 Curriculum Overview:



English in Year 5:

English throughout Year 5 covers the following:

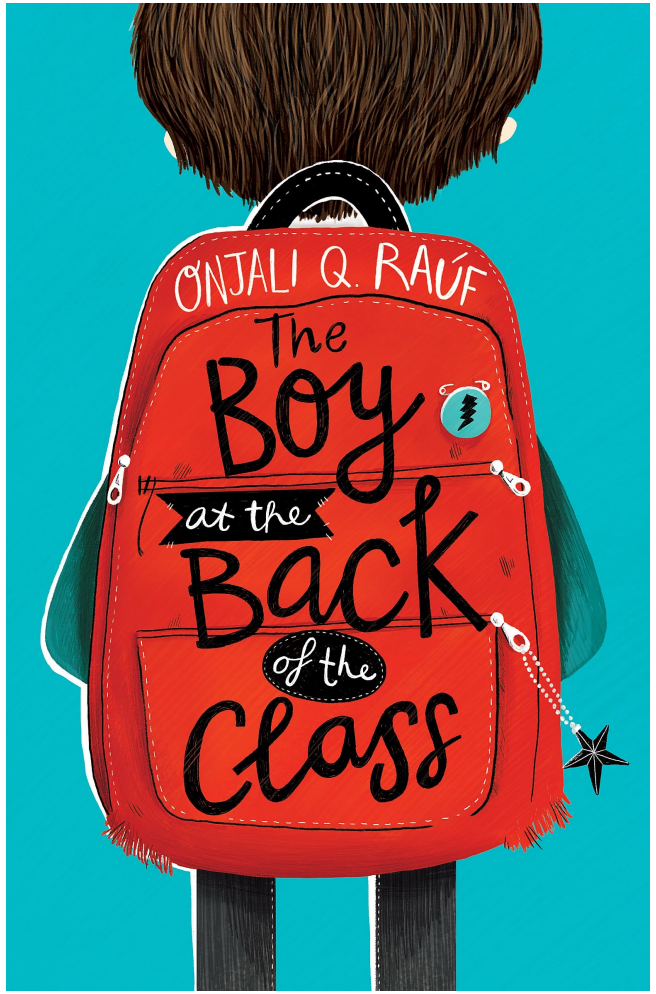
- Reading
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting



Reading in Year 5:

Key objectives:

- Develop reading stamina and enjoyment
- Build vocabulary, inference and deduction skills
- Read and discuss a range of genres
- Develop confidence explaining ideas about texts



Writing in Year 5:

Key objectives:

- Analyse and explore different text types
- Write for a range of purposes and audiences
- Begin to use more complex sentence structures
- Edit and improve writing independently



Grammar, Punctuation, Spelling and Handwriting in Year 5:

Spelling:

- Learn and apply the Year 5/6 statutory spelling list
- Apply spelling rules and patterns (prefixes, suffixes and word roots)
- Use spelling knowledge independently in writing
- Begin to spell more ambitious vocabulary accurately

Handwriting:

- Write legibly and fluently in joined handwriting
- Develop increased speed and consistency
- Present work clearly across all subjects

Grammar & Punctuation:

- Use relative clauses (who, which, where, when)
- Use modal verbs (might, should, must) to show possibility
- Link ideas using cohesive devices (then, after that, firstly)
- Use brackets, dashes and commas for extra information
- Use punctuation accurately to make meaning clear



Maths in Year 5:

In Year 5, children increase their confidence and fluency in:

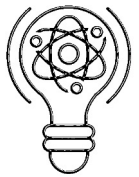
- Arithmetic
- Reasoning
- Problem Solving
- Mathematical Discussion

Place Vale to 1,000,000
Addition, subtraction, multiplication and division
Fractions, decimals and percentages
Negative numbers
Measurement, shape and statistics

Science in Year 5:

We will be teaching many science units this year, with exciting titles, such as:

- Property Puzzles
- Forces in Action
- Destination Outer Space
- Circle of Life
- The Chemistry Kitchen
- Don’t Stop Me Now







PE in Year 5:

It is important to remember that PE is part of the National Curriculum and is compulsory.
Some of the sports we will cover this year are:

Swimming
Tag Rugby
Hockey
Gymnastics
Football
Tennis
Netball
Athletics
Orienteering
Cricket



PE Days (to be confirmed):
Tuesday and Wednesday

Other Subjects:

Other subjects we will teach this year include:

- **RE:** Develop enquiry skills based upon Christianity, Buddhism and Islam.
- **PSHE:** Personal, social and emotional health education
- **Languages:** Spanish
- **History**
- **Geography**
- **Digital Technology:** Introduction to Excel, Cars (coding) and Vlogging (photography and film)

Uniform and PE Kit:





Reading



- **BoomReader** is our digital reading record, used to log and celebrate reading at home and in school.
- Parents/carers add a short comment after reading, helping us see each child's reading routine and engagement.
- It supports strong communication between home and school and helps us encourage a **love of reading**, not just book levels.

Spelling Shed & TTRockstars

- We use **Spelling Shed** and **Times Tables Rock Stars** to support **regular, short practice** at home and in school.

- These programmes help children **build confidence** with spelling patterns and rapid recall of times tables in a fun, engaging way.

- Secure spelling and times tables knowledge supports success across the curriculum, especially as children move through Year 6.

Home Learning

Home learning includes:

- Weekly Spelling Shed assignments
- Reading at least 3 times a week
- TTRockstars
- Inspire Challenge Awards



OPAL

- We follow the **OPAL** (**Outdoor Play and Learning**) approach to ensure all children have high-quality play every day.

- OPAL supports children's physical activity, creativity, independence and social skills through rich and varied play opportunities.

- High-quality play helps children arrive in lessons ready to learn, supporting wellbeing, happiness and positive behaviour.





Enrichment

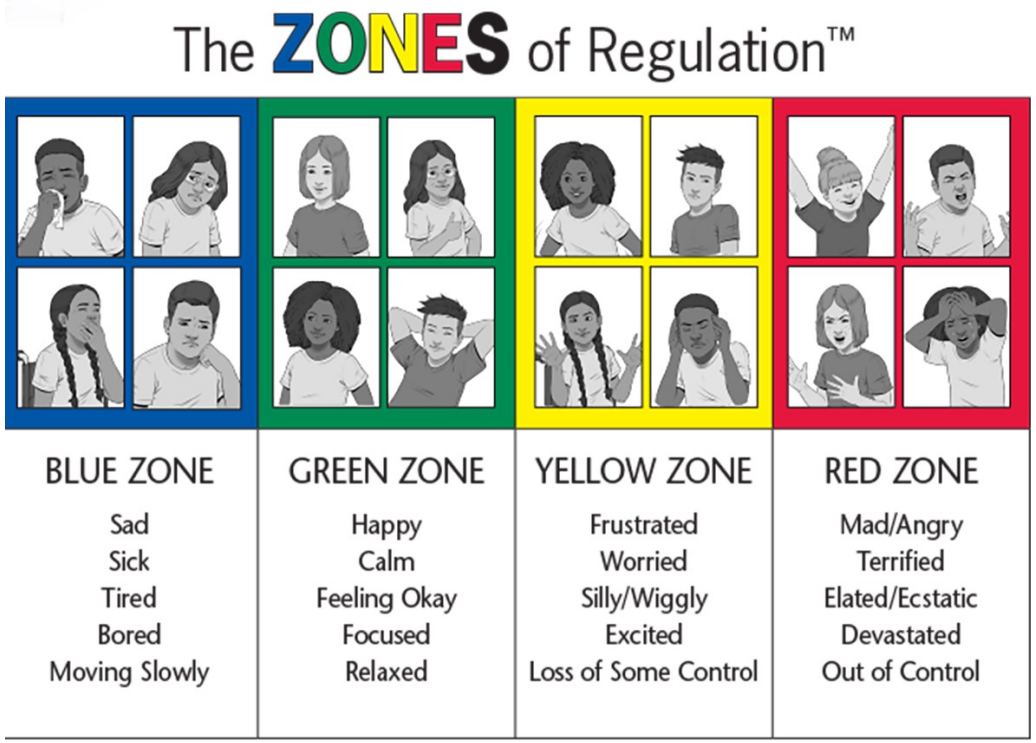
- We offer a wide range of enrichment opportunities, including **clubs, trips and visitors**, to extend learning beyond the classroom.

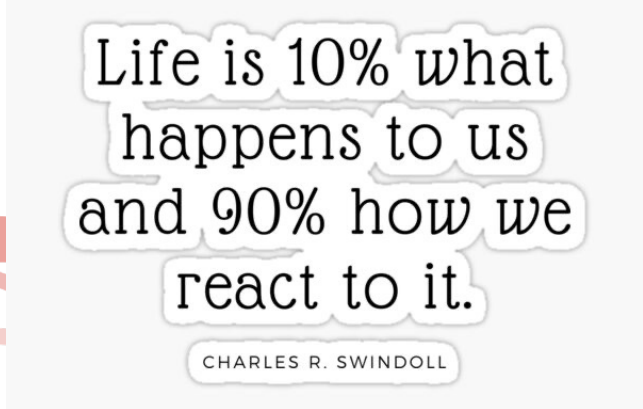
- These experiences help children **build confidence, curiosity and real-world understanding**, supporting their personal and social development.

- Through our partnership with the **Heart of England Music Hub**, children have opportunities to engage with high-quality music provision, **developing creativity and a lifelong enjoyment of music**.

HEART OF ENGLAND music
The Music Hub for Coventry, Warwickshire and Solihull
Lead School

Zones of Regulation:





- At Clifford Bridge Academy, we use **The Zones of Regulation** to support children's **emotional wellbeing and behaviour.**

- The programme teaches children **key social and emotional skills**, helping them understand and manage their feelings (**self-regulation**).

- Feelings and emotions are grouped into **four coloured zones,** giving children a simple, shared language to recognise and talk about how they are feeling.

Let's hear from Year 5:

