Clifford Bridge Academy

Welcome to Year 4!

September 2026

Aims of the session:

- Meet your **child's new teacher**
- Learn about the **Year 4 curriculum and expectations**
- Understand **key aspects of school life and routines** at Clifford Bridge Academy
- Hear about **key dates, events and experiences** across the year
- Find out how we **work in partnership with families** to support learning at home
- Have time to **ask questions** and seek clarification

Year 4 Teachers:



Miss Park
4P

Dear _____

Hello! I wanted to introduce myself to you because I am going to be your new teacher! My name is **Miss Park.** I am really looking forward to getting to know you. **YEAR 4** is going to be an exciting year!
Three things that are interesting about me are:
1. My favourite thing to do is to travel. I went to Italy in the Easter holidays and off to Spain in the Summer.
2. I adore animals, especially cats. You will often find me looking after the school Guinea Pigs.
3. I love the theatre, especially what happens behind the scenes.
I can't wait to find out more about you! Have a great summer holiday!
Love Miss Park



On a recent holiday to China

Year 4 Teachers:



Miss Bates
4JB

(Monday, Tuesday and Wednesday)

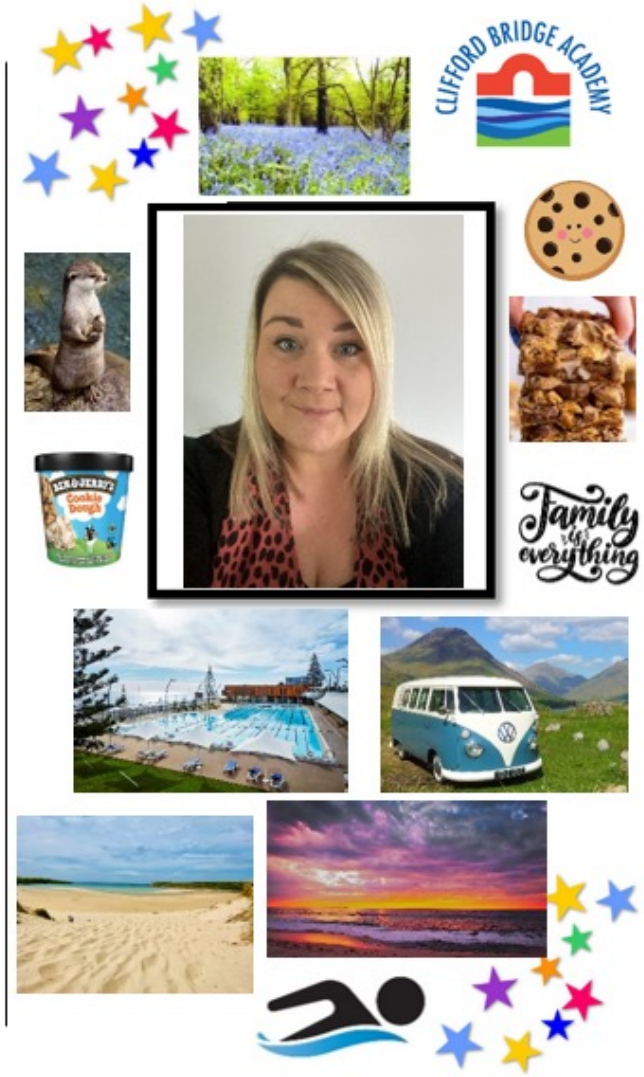
Dear _____

Hello there! I am so excited that I will be teaching you next year, alongside the amazing Miss Jaques! The days I will be teaching you are a Monday, Tuesday and Wednesday.

Here are a few things you might like to know about me:
1. I have a little boy called Banks and we love to visit parks and play outside. He has a big sister called Ruby and a big brother called Jack, who have lots of fun together!
2. Being by the ocean and watching the sun set are some of my favourite things to do! I absolutely love swimming, particularly outdoors.
3. I love otters, campervans, Ben and Jerry's Cookie Dough ice cream and chocolate biscuits!

I am looking forward to our journey together in Year 4 and getting to spend more time with you all!

Miss Bates



Year 4 Teachers:



Miss Jaques
4JB
Year 3/4 Phase Leader

(Thursday and Friday)

Dear _____,

I am so excited to tell you that I am going to be your **Year 4** teacher! I can't wait to start this journey together! I will be teaching you on **Thursday and Friday alongside Miss Bates**! What a dream team!

Here are a few things that you should know about me:

1. If I could go anywhere in the world, it would be New York and California. I have spent a lot of time in America and Canada – they are my happy place! I have lived in Alaska, Pennsylvania and Toronto at different points in my life.
2. I have two cats – Milo and Monty. They are the cutest duo!
3. This year, I will continue to be Phase Leader for Year 3 & 4 as well as Deputy Head and I know that you will help me to set such a good example for the rest of the school and our corridor. 4JB will be where everyone wants to be!

I can't wait to start your Year 4 journey together ☺
Miss Jaques



Key Adults:



Mrs Turner
Headteacher



Miss Jaques
Deputy Headteacher



Mrs Sutherland
Pastoral Lead



Miss Coates
Learning Mentor



Mrs Dainty
SENDCO



Mrs Jones
Office Manager



Mr Pittaway
Site Services Officer

Who can I talk to?

Class Teacher

- Available on the door at the start or end of each day for quick comments or feedback.
- Use of Class Dojo/ Tapestry for non-urgent messages which will be responded to during non-teaching hours from 8am-4pm.
- If you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Class Teacher.

Phase Leader

- Following a meeting with the class teacher, if you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Phase Leader.

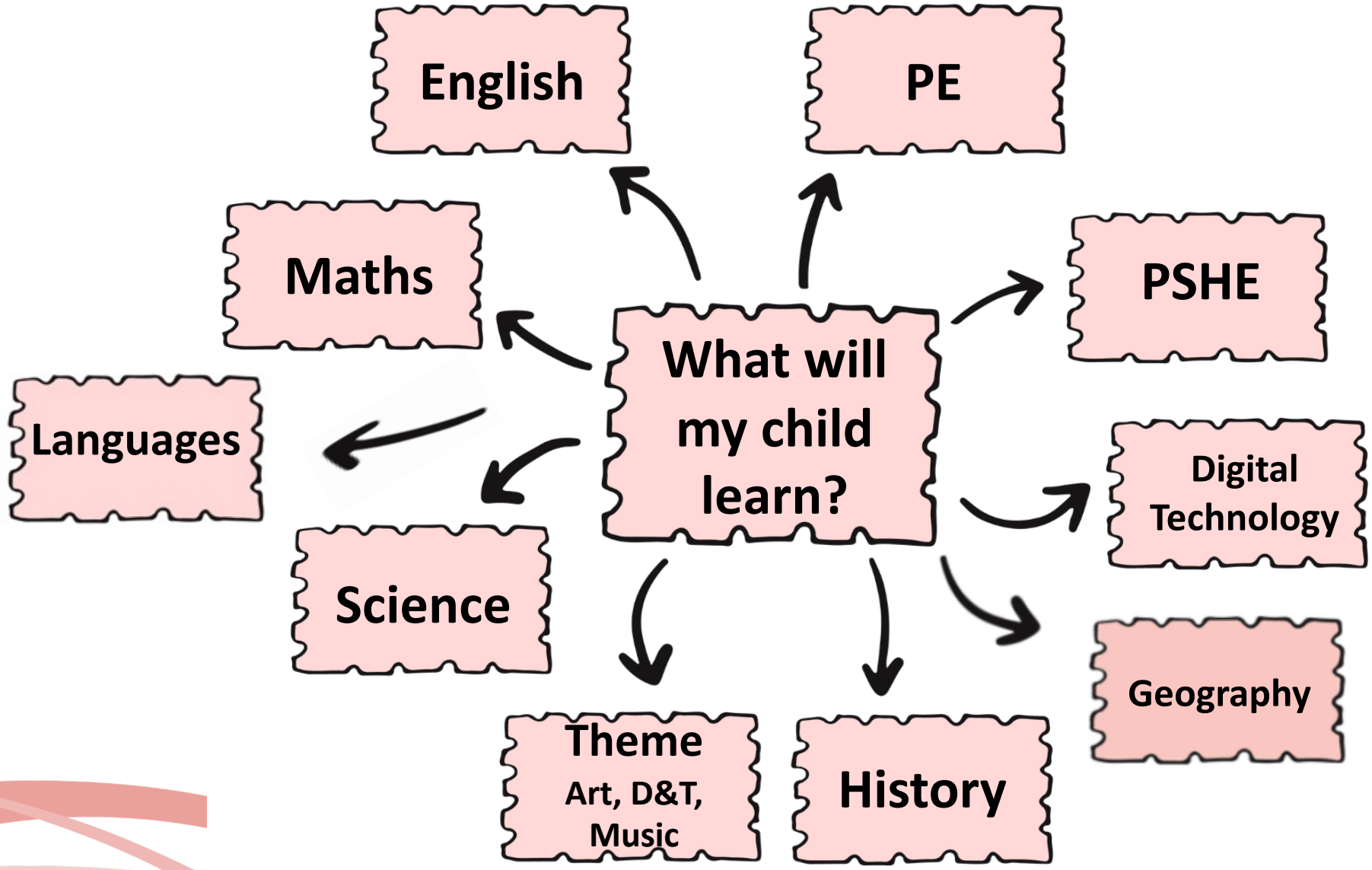
Deputy Headteacher

- If the problem has continued, following a meeting with the Phase Leader, please contact the office to make an appointment with the Deputy Headteacher.

Headteacher

- If the problem has continued, following a meeting with the Deputy Headteacher, please contact the office to make an appointment with the Headteacher.

Year 4 Curriculum Overview:



English in Year 4:

English throughout Year 4 covers the following:

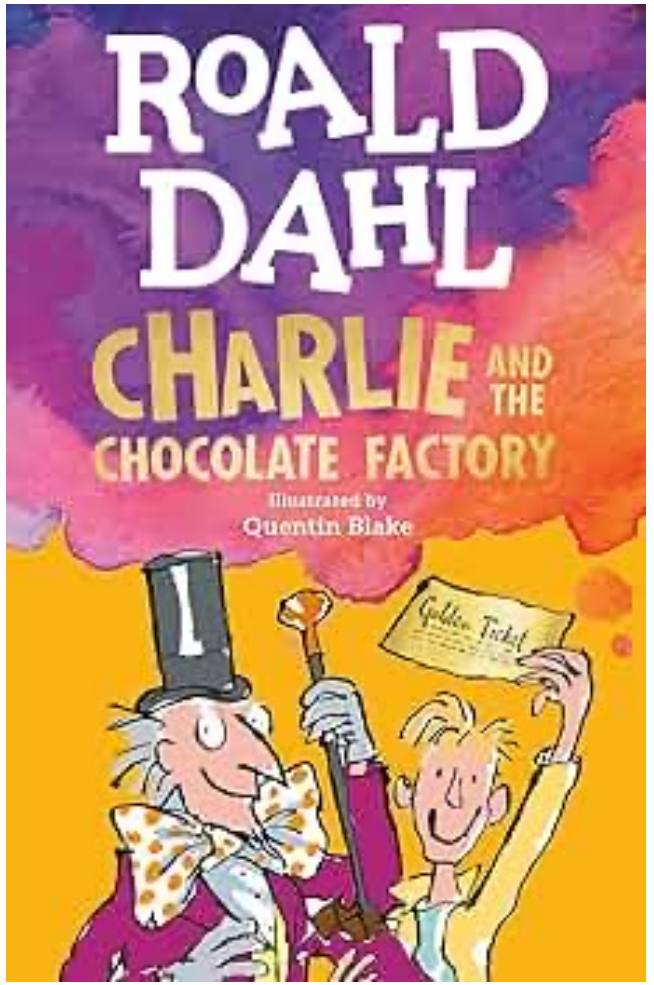
- Reading
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting



Reading in Year 4:

Key objectives:

- Develop reading fluency and stamina
- Build vocabulary and understanding
- Begin to explain ideas using evidence from the text
- Read a wider range of genres



Writing in Year 4:

Key objectives:

- Write for a range of purposes and audiences
- Develop sentence structure and organization
- Begin to use paragraphs
- Edit and improve their own work

Grammar, Punctuation, Spelling and Handwriting in Year 4:

Spelling:
- Secure spelling of Year 3/4 statutory words
- Apply spelling rules and patterns
- Increasing accuracy in everyday writing

Handwriting:
- Joined and legible handwriting
- Increasing consistency and presentation

Grammar & Punctuation:
- Expanded noun phrases (the strict teacher with curly hair)
- Fronted adverbials (Later that day…)
- Correct use of direct speech punctuation
- Apostrophes for possession
- Accurate punctuation across writing



Maths in Year 4:

In Year 4 children increase their confidence and fluency in:

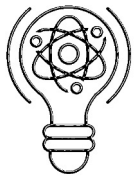
- Arithmetic
- Reasoning
- Problem Solving
- Times tables up to 12x12

Place value
Addition, subtraction, multiplication and division
Fractions
Measures and Shape

Science in Year 4:

We will be teaching many science units this year, with exciting titles, such as:

- In a State!
- Good Vibrations
- On the Inside
- Mind the Zap
- Changing States
- Park Life





PE in Year 4:

It is important to remember that PE is part of the National Curriculum and is compulsory.
Some of the sports we will cover this year are:

Dance
Orienteering
Gymnastics
Football
Athletics
Basketball
Tag Rugby
Tennis



PE Days (to be confirmed):
Tuesday and Friday

Other Subjects:

Other subjects we will teach this year include:

- **RE:** Develop enquiry skills based upon Santana Dharma, Christianity and Humanism
- **PSHE:** Personal, social and emotional health education
- **Languages:** Spanish
- **Digital Technology:** Enhancing Presentations (PowerPoint), Making Games (Coding) and Digital Animation

Statutory Information: Multiplication Table Check (MTC)

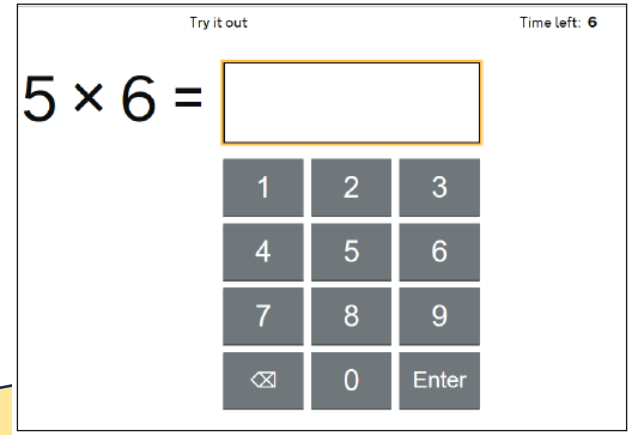
The **MTC is a statutory check** for all Year 4 pupils in England which takes place in **June.**

What does the check involve?

- Completed online in school
- 25 multiplication questions
- 6 seconds per question

Important to know

- Results are shared with parents
- Used to identify any support needed
- Does not affect future school placements or SATs



What is assessed?

- Recall of multiplication facts up to 12 × 12
- Focus on quick and accurate recall

How can you support your child?

- Regular times tables practice at home
- Use TT Rockstars and other quick-fire games
- Focus on recall rather than counting on fingers

Uniform and PE Kit:





Reading



- **BoomReader** is our digital reading record, used to log and celebrate reading at home and in school.
- Parents/carers add a short comment after reading, helping us see each child's reading routine and engagement.
- It supports strong communication between home and school and helps us encourage a **love of reading**, not just book levels.

Spelling Shed & TTRockstars

- We use **Spelling Shed** and **Times Tables Rock Stars** to support **regular, short practice** at home and in school.

- These programmes help children **build confidence** with spelling patterns and rapid recall of times tables in a fun, engaging way.

- Secure spelling and times tables knowledge supports success across the curriculum, especially as children move through Year 6.

Home Learning

Home learning includes:

- Weekly Spelling Shed assignments
- Reading at least 3 times a week
- TTRockstars
- Inspire Challenge Awards



OPAL

- We follow the **OPAL** (**Outdoor Play and Learning**) approach to ensure all children have high-quality play every day.

- OPAL supports children's physical activity, creativity, independence and social skills through rich and varied play opportunities.

- High-quality play helps children arrive in lessons ready to learn, supporting wellbeing, happiness and positive behaviour.





Enrichment

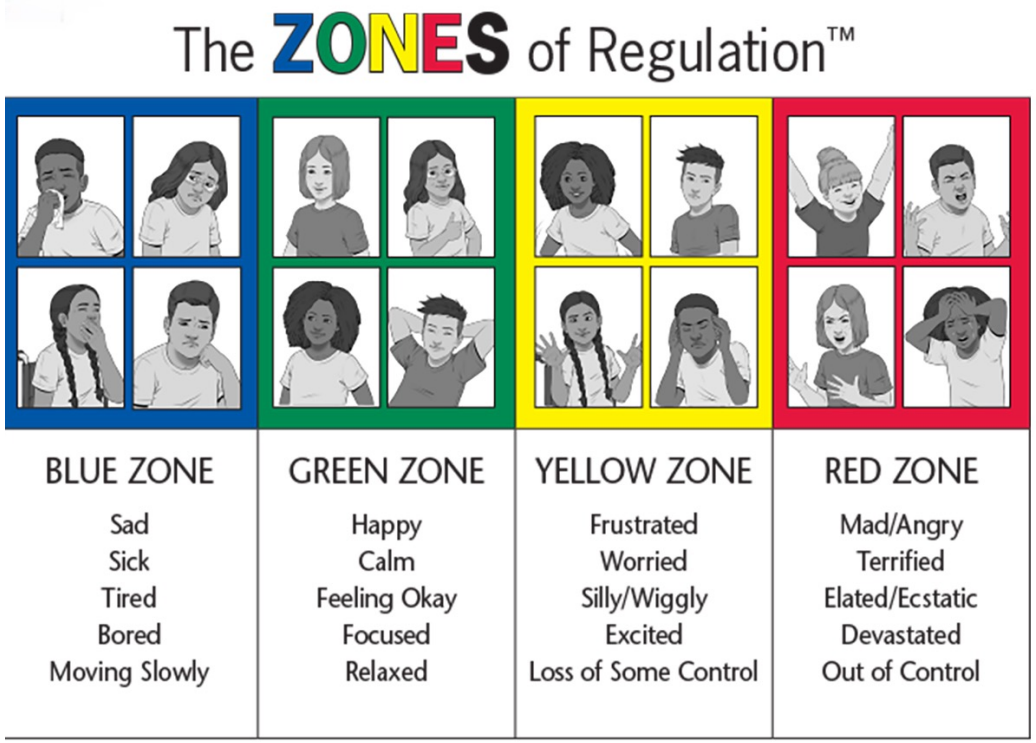
- We offer a wide range of enrichment opportunities, including **clubs, trips and visitors**, to extend learning beyond the classroom.

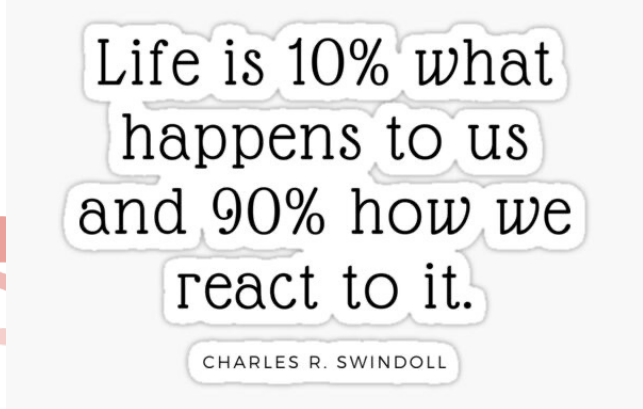
- These experiences help children **build confidence, curiosity and real-world understanding**, supporting their personal and social development.

- Through our partnership with the **Heart of England Music Hub**, children have opportunities to engage with high-quality music provision, **developing creativity and a lifelong enjoyment of music**.

HEART OF ENGLAND music
The Music Hub for Coventry, Warwickshire and Solihull
Lead School

Zones of Regulation:





- At Clifford Bridge Academy, we use **The Zones of Regulation** to support children's **emotional wellbeing and behaviour.**

- The programme teaches children **key social and emotional skills**, helping them understand and manage their feelings (**self-regulation**).

- Feelings and emotions are grouped into **four coloured zones,** giving children a simple, shared language to recognise and talk about how they are feeling.

Let's hear from Year 4:

