Clifford Bridge Academy

Welcome to Year 3!

September 2026

Aims of the session:

- Meet your **child's new teacher**
- Learn about the **Year 3 curriculum and expectations**
- Understand **key aspects of school life and routines** at Clifford Bridge Academy
- Hear about **key dates, events and experiences** across the year
- Find out how we **work in partnership with families** to support learning at home
- Have time to **ask questions** and seek clarification

Year 3 Teachers:



Miss Veasey
3V

Dear Year 3,

3V

I am so excited to be your Year 3 teacher in September! I am really looking forward to meeting you on Transition Day and getting to know you all. We are going to have lots of fun and learn so many exciting things together next year!
I thought I would tell you a little bit about myself.
I was born and grew up in Coventry, I even went to Clifford Bridge as a child, so it feels very special to be teaching here. I also used to live on the same estate as the school! My dad was once the headteacher at Clifford Bridge, and I have now been a teacher for 22 years.
I have two daughters called Lily and Holly. We love spending time together, especially going swimming, visiting parks and going on holidays.
Art is one of my favourite things. I enjoy painting, drawing and being creative. I am also a big football fan. When I was younger, I played for Clifford Bridge's football teams. My favourite team is Coventry City.
I can't wait for our Year 3 adventure to begin and look forward to seeing you soon!
Best wishes,
Miss Veasey 😊



Lily



Holly



Miss Veasey

Year 3 Teachers:



Miss Nicol
3N

Dear _____,

I am very excited to be your teacher in Year 3 next year!
Here are a some things you should know about me:

- I LOVE football. I can't wait to watch my favourite team in the Premier League next season #PUSB!
- My other hobbies are reading and crocheting.
- I spent 3 summers working in America, 6 weeks travelling in South Asia and 8 months living in Spain.

I look forward to meeting you all very soon!
Miss Nicol 😁



Key Adults:



Mrs Turner
Headteacher



Miss Jaques
Deputy Headteacher & Year 3/4 Phase Leader



Mrs Sutherland
Pastoral Lead



Miss Coates
Learning Mentor



Mrs Dainty
SENDCO



Mrs Jones
Office Manager



Mr Pittaway
Site Services Officer

Who can I talk to?

Class Teacher

- Available on the door at the start or end of each day for quick comments or feedback.
- Use of Class Dojo/ Tapestry for non-urgent messages which will be responded to during non-teaching hours from 8am-4pm.
- If you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Class Teacher.

Phase Leader

- Following a meeting with the class teacher, if you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Phase Leader.

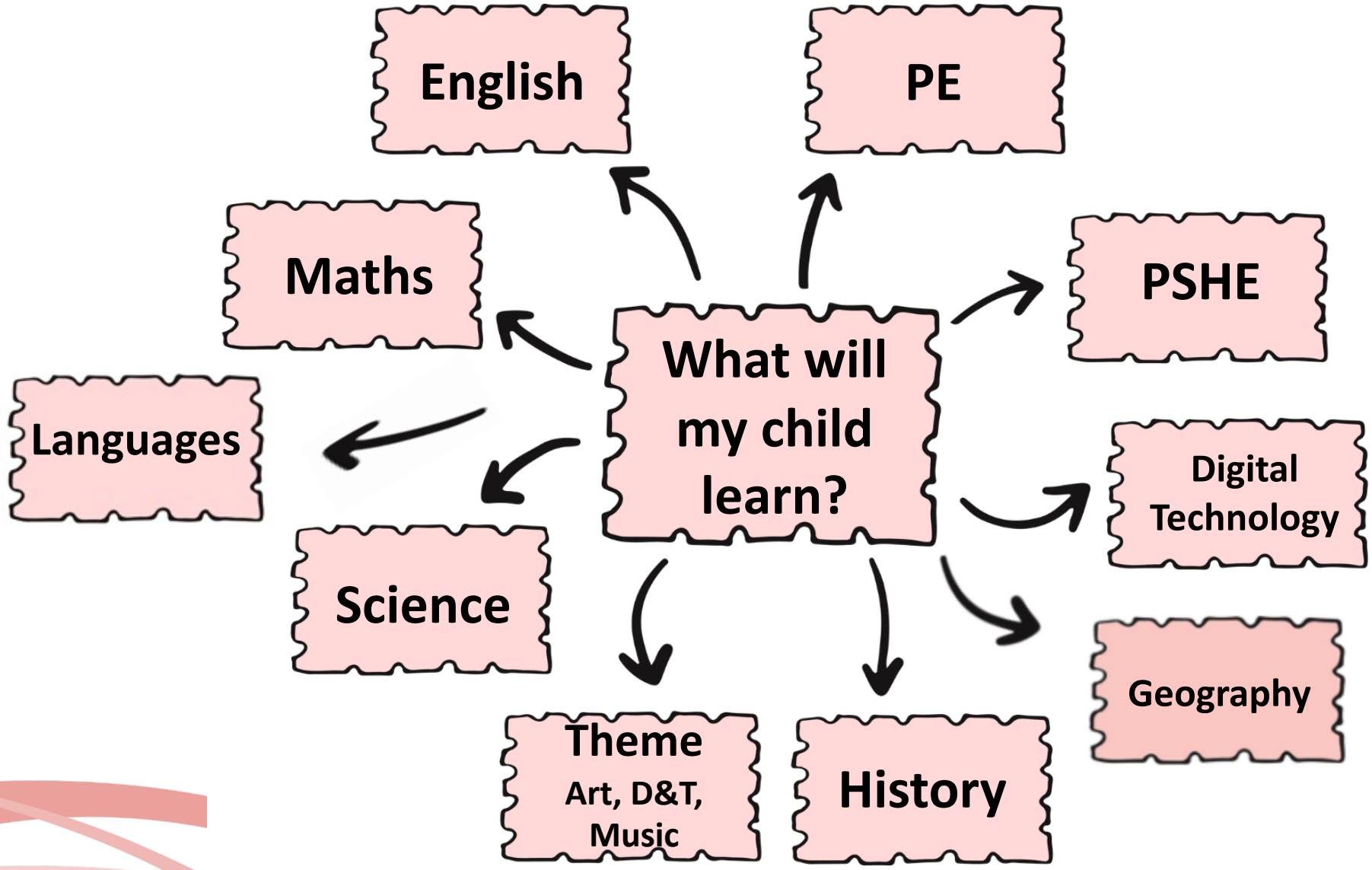
Deputy Headteacher

- If the problem has continued, following a meeting with the Phase Leader, please contact the office to make an appointment with the Deputy Headteacher.

Headteacher

- If the problem has continued, following a meeting with the Deputy Headteacher, please contact the office to make an appointment with the Headteacher.

Year 3 Curriculum Overview:



English in Year 3:

English throughout Year 3 covers the following:

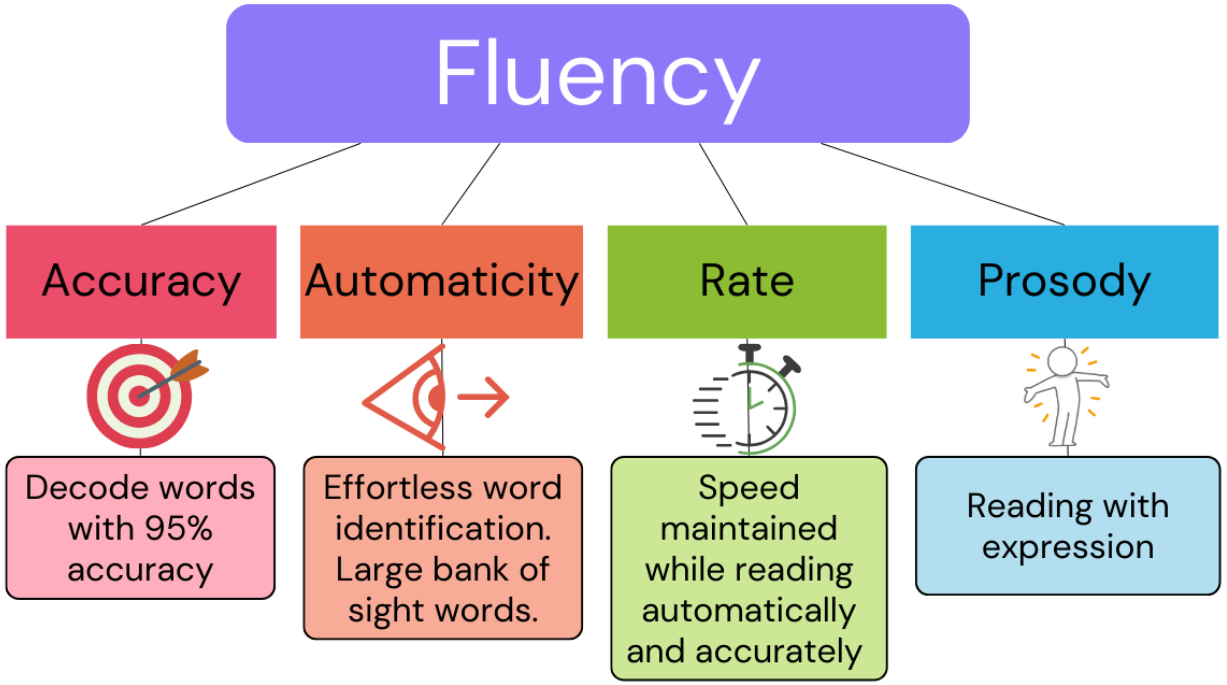
- Reading
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting



Reading in Year 3:

Key objectives:

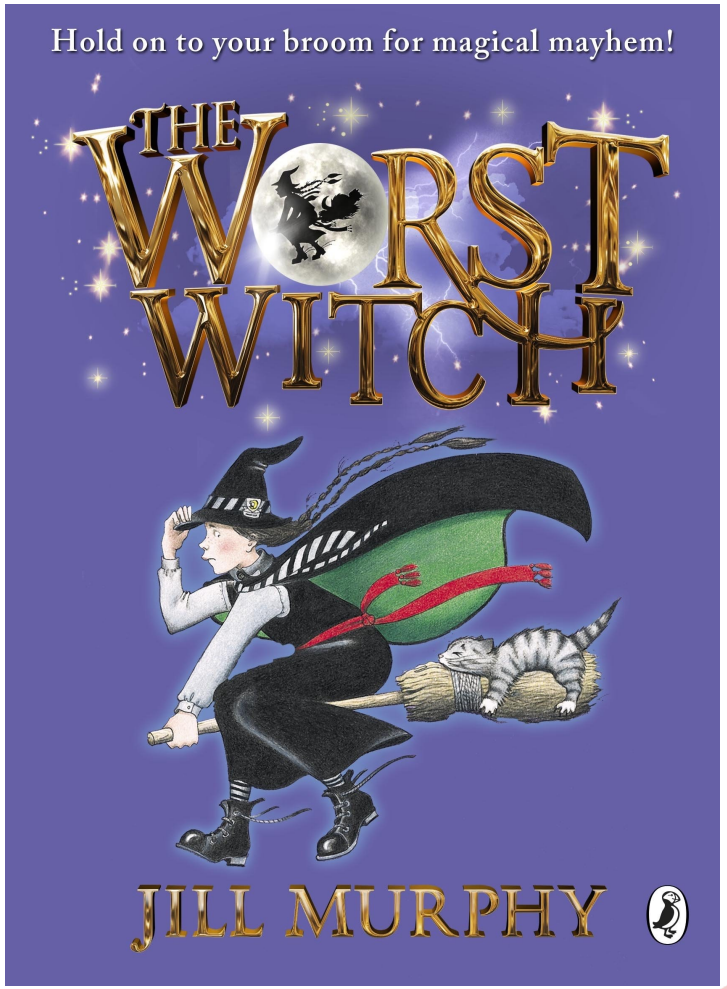
- Develop reading fluency and enjoyment
- Build vocabulary and understanding
- Begin to develop inference skills
- Read and discuss a range of texts



Writing in Year 3:

Key objectives:

- Write different types of texts for a range of purposes
- Begin to organise writing using simple paragraphs
- Develop sentence structure and vocabulary
- Begin to proof-read and improve writing



Grammar, Punctuation, Spelling and Handwriting in Year 3:

Spelling:
- Spell Year 3/4 common words with increasing accuracy
- Apply spelling patterns, prefixes and suffixes
- Use spelling knowledge independently in writing

Handwriting:

- Use joined, legible handwriting
- Develop consistency and presentation

Grammar & Punctuation:
- Use a range of conjunctions (when, if, because, so)
- Use adverbs and prepositions to add detail
- Begin to use direct speech punctuation
- Use a range of sentence types
- Use punctuation accurately, including capital letters, full stops and apostrophes



Maths in Year 3:

In Year 3 children increase their confidence and fluency in:

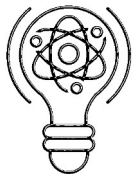
- Arithmetic
- Reasoning
- Problem Solving

Place value
Addition, subtraction, multiplication and division
Fractions
Measures and Shape
Introduction to times tables (3, 4 and 8)

Science in Year 3:

We will be teaching many science units this year, with exciting titles, such as:

- Amazing Bodies
- Going Underground
- Opposites Attract
- Food, Glorious Food
- Flower Power!
- Light Up







PE in Year 3:

It is important to remember that PE is part of the National Curriculum and is compulsory.

Some of the sports we will cover this year are:

Dance
Orienteering
Gymnastics
Football
Athletics
Tennis
Netball
Tag Rugby

PE Days (to be confirmed):

Tuesday and Friday



Other Subjects:

Other subjects we will teach this year include:

- **RE:** Develop enquiry skills based upon Islam, Christianity and Buddhism
- **PSHE:** Personal, social and emotional health education
- **Languages:** Spanish
- **History**
- **Geography**
- **Digital Technology:** Publishing Digitally (ICT), My First Program (Coding) and The Internet & Webpage Design

Uniform and PE Kit:





Reading



- **BoomReader** is our digital reading record, used to log and celebrate reading at home and in school.
- Parents/carers add a short comment after reading, helping us see each child's reading routine and engagement.
- It supports strong communication between home and school and helps us encourage a **love of reading**, not just book levels.

Spelling Shed & TTRockstars

- We use **Spelling Shed** and **Times Tables Rock Stars** to support **regular, short practice** at home and in school.

- These programmes help children **build confidence** with spelling patterns and rapid recall of times tables in a fun, engaging way.

- Secure spelling and times tables knowledge supports success across the curriculum, especially as children move through Year 6.

Home Learning

Home learning includes:

- Weekly Spelling Shed assignments
- Reading at least 3 times a week
- TTRockstars
- Inspire Challenge Awards



OPAL

- We follow the **OPAL** (**Outdoor Play and Learning**) approach to ensure all children have high-quality play every day.

- OPAL supports children's physical activity, creativity, independence and social skills through rich and varied play opportunities.

- High-quality play helps children arrive in lessons ready to learn, supporting wellbeing, happiness and positive behaviour.





Enrichment

HEART OF ENGLAND music
The Music Hub for Coventry, Warwickshire and Solihull
Lead School

- We offer a wide range of enrichment opportunities, including **clubs, trips and visitors**, to extend learning beyond the classroom.

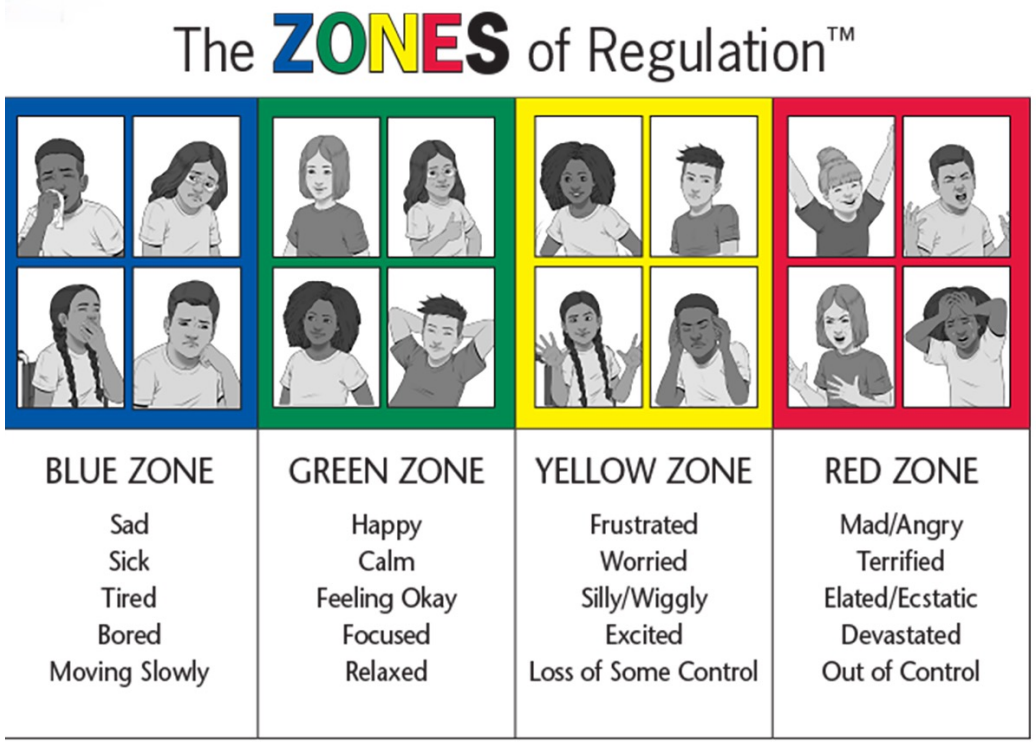
- These experiences help children **build confidence, curiosity and real-world understanding**, supporting their personal and social development.

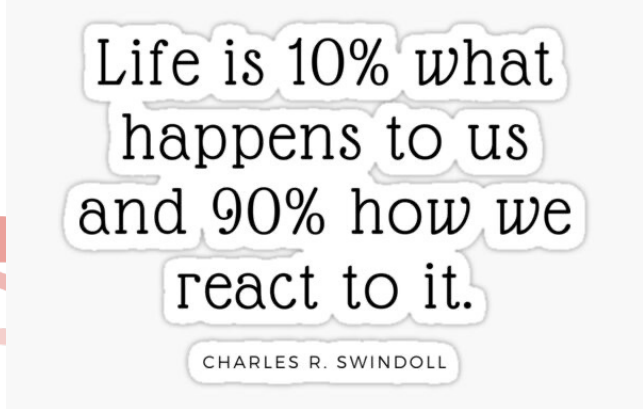
- Through our partnership with the **Heart of England Music Hub**, children have opportunities to engage with high-quality music provision, **developing creativity and a lifelong enjoyment of music**.





Zones of Regulation:





- At Clifford Bridge Academy, we use **The Zones of Regulation** to support children's **emotional wellbeing and behaviour.**

- The programme teaches children **key social and emotional skills**, helping them understand and manage their feelings (**self-regulation**).

- Feelings and emotions are grouped into **four coloured zones,** giving children a simple, shared language to recognise and talk about how they are feeling.

Let's hear from Year 3:

