Clifford Bridge Academy

Welcome to Year 2!

September 2026

Aims of the session:

- Meet your **child's new teacher**
- Learn about the **Year 2 curriculum and expectations**
- Understand **key aspects of school life and routines** at Clifford Bridge Academy
- Hear about **key dates, events and experiences** across the year
- Find out how we **work in partnership with families** to support learning at home
- Have time to **ask questions** and seek clarification

Year 2 Teachers:



Miss Bradford
2B

Dear _____,

My name is Miss Bradford, and I am going to be your teacher in Year 2, I am really looking forward to meeting you. It's going to be so much fun and I for one can't wait to get started.

Here are a few things that you should know about me:

1. My favourite colour is purple, my favourite animal is a gorilla and I love ice-cream.
2. I am married and have two beautiful daughters, Molly and Lizzie.
3. I have three cats - Pablo, Bindi and Tilly. Tilly and Bindi don't get on very well and tend to hiss and growl at each other a lot.
4. I love to laugh and have fun!

I hope you are as excited as I am to start Year 2 in September! I just know it's going to be a fantastic, fun filled year.
See you soon!
Miss Bradford



Year 2 Teachers:



Mrs Tarka
2T

Dear

Hello! I wanted to introduce myself to you because I am going to be your new teacher! My name is **Mrs.Tarka** and I am really looking forward to meeting you and getting to know you. I have been at Clifford Bridge for nearly 10 years, and I love working here. We are going to have so much fun next year learning together.

Three things that you might like to know about me are:

1. I have a son called Noah who is 14.
2. I am a Beaver leader.
3. I love reading, cooking and animals.

I can't wait to find out more about you! Have a great holiday!

Mrs Tarka



Key Adults:



Mrs Turner
Headteacher



Miss Jaques
Deputy Headteacher



Mrs Sutherland
Pastoral Lead



Miss Coates
Learning Mentor



Mrs Dainty
SENDCO



Mrs Shaw
Year 1/2 Phase Leader



Mrs Jones
Office Manager



Mr Pittaway
Site Services Officer

Who can I talk to?

Class Teacher

- Available on the door at the start or end of each day for quick comments or feedback.
- Use of Class Dojo/ Tapestry for non-urgent messages which will be responded to during non-teaching hours from 8am-4pm.
- If you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Class Teacher.

Phase Leader

- Following a meeting with the class teacher, if you feel the problem has not been resolved, please speak to the office to arrange a meeting with the Phase Leader.

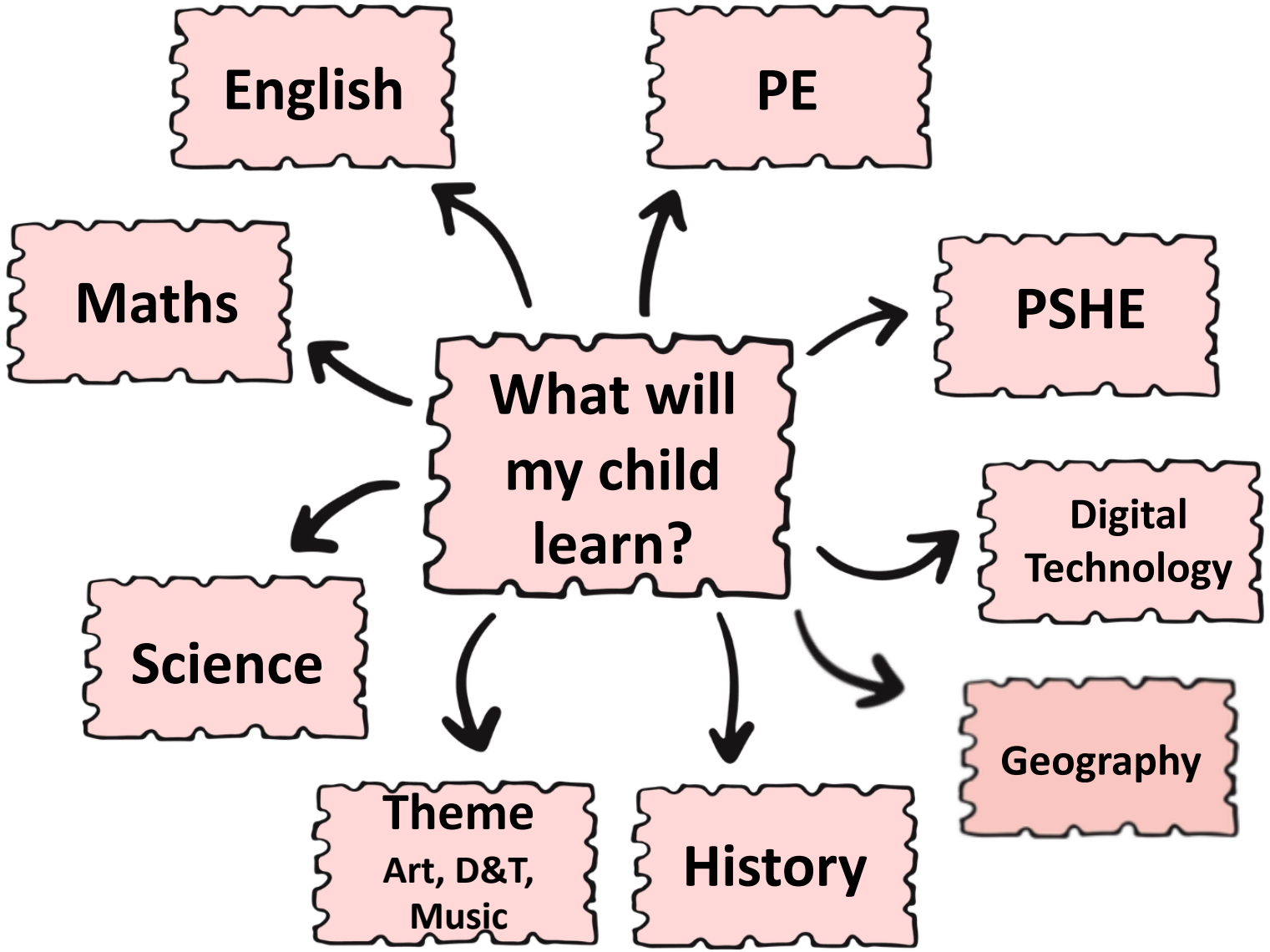
Deputy Headteacher

- If the problem has continued, following a meeting with the Phase Leader, please contact the office to make an appointment with the Deputy Headteacher.

Headteacher

- If the problem has continued, following a meeting with the Deputy Headteacher, please contact the office to make an appointment with the Headteacher.

Year 2 Curriculum Overview:



English in Year 2:

English throughout Year 2 covers the following:

- Reading
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting



Reading in Year 2:

Key objectives:

- Develop confidence and fluency in reading
- Build understanding and comprehension
- Develop a love of reading through a range of books
- Begin to answer questions about what they have read

Writing in Year 2:

Key objectives:

- Write simple sentences for different purposes
- Use capital letters and punctuation correctly
- Begin to join ideas using conjunctions
- Read back and improve their writing

Grammar, Punctuation, Spelling and Handwriting in Year 2:

Spelling:
- Spell common exception words
- Use prefixes and suffixes (e.g. –ness, –ful, –less)
- Apply phonics knowledge in writing

Handwriting:
- Form letters correctly and clearly
- Develop consistent size and spacing
- Begin to develop joined handwriting

Grammar & Punctuation:
- Use capital letters, full stops, question marks and exclamation marks
- Use conjunctions (and, but, because) to join ideas
- Write different sentence types (statement, question, command)
- Use commas in lists and apostrophes for possession
- Use past and present tense correctly

Maths in Year 2:

In Year 2 children increase their confidence and fluency in:

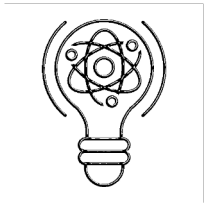
- Arithmetic
- Reasoning
- Problem Solving

Place value to 100
Addition and subtraction
Multiplication and division (2, 5 and 10)
Fractions (halves and quarters)
Shape, measure and time
Develop recall of key number facts

Science in Year 2:

We will be teaching many science units this year, with exciting titles, such as:

- Habitats Here
- Materials Matter
- Habitats There
- Healthy Humans
- Let's Grow!
- Squash it, Bend it, Twist is, Stretch it





PE in Year 2:

It is important to remember that PE is part of the National Curriculum and is compulsory.
Some of the sports we will cover this year are:

Gymnastics
Athletics
Attack, Defend, Shoot
Hit, Catch, Run
Send and Return
Orienteering
Dance

PE Days (to be confirmed):
Monday and Thursday



Other Subjects:

Other subjects we will teach this year include:

- **RE:** Develop enquiry skills based upon Christianity, Santana Dharma and Humanism
- **PSHE:** Personal, social and emotional health education

- **History**
- **Geography**
- **Digital Technology:** Presenting Information (PowerPoint), Let's Fix It (Computing) and Photography & Videography

Uniform and PE Kit:





Reading



- **BoomReader** is our digital reading record, used to log and celebrate reading at home and in school.
- Parents/carers add a short comment after reading, helping us see each child's reading routine and engagement.
- It supports strong communication between home and school and helps us encourage a **love of reading**, not just book levels.

Spelling Shed & TTRockstars

- We use **Spelling Shed** and **Times Tables Rock Stars** to support **regular, short practice** at home and in school.

- These programmes help children **build confidence** with spelling patterns and rapid recall of times tables in a fun, engaging way.

- Secure spelling and times tables knowledge supports success across the curriculum, especially as children move through Year 6.

Home Learning

Home learning includes:

- Weekly Spelling Shed assignments
- Reading at least 3 times a week
- TTRockstars
- Inspire Challenge Awards



OPAL

- We follow the **OPAL** (**Outdoor Play and Learning**) approach to ensure all children have high-quality play every day.

- OPAL supports children's physical activity, creativity, independence and social skills through rich and varied play opportunities.

- High-quality play helps children arrive in lessons ready to learn, supporting wellbeing, happiness and positive behaviour.





Enrichment

HEART OF ENGLAND music
The Music Hub for Coventry, Warwickshire and Solihull
Lead School

- We offer a wide range of enrichment opportunities, including **clubs, trips and visitors**, to extend learning beyond the classroom.

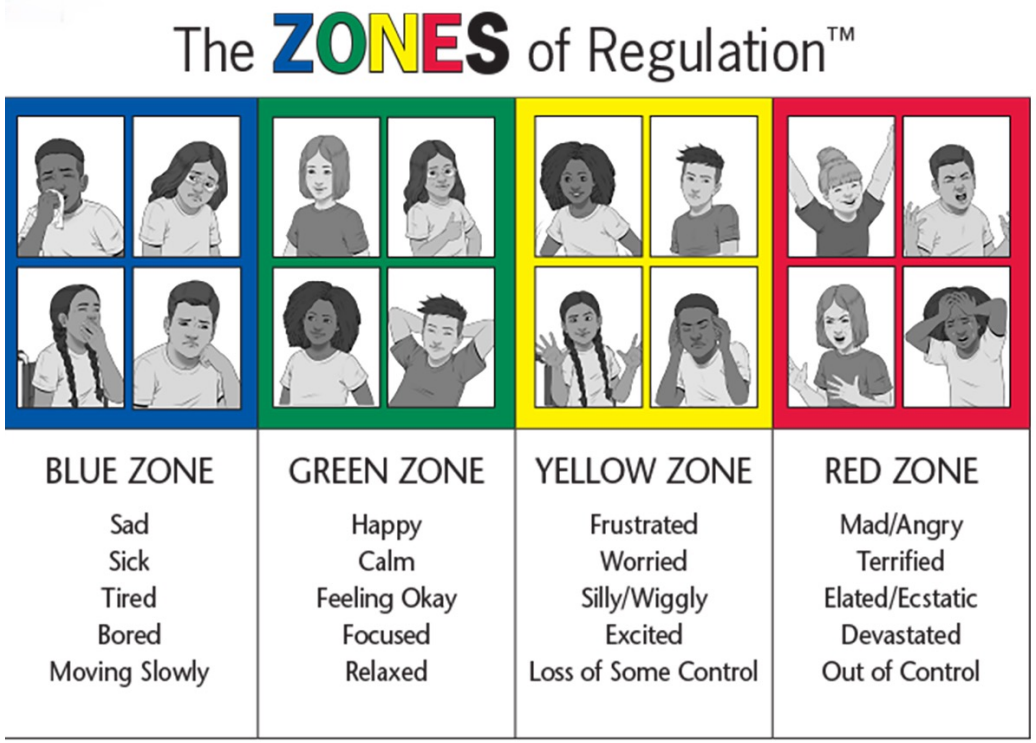
- These experiences help children **build confidence, curiosity and real-world understanding**, supporting their personal and social development.

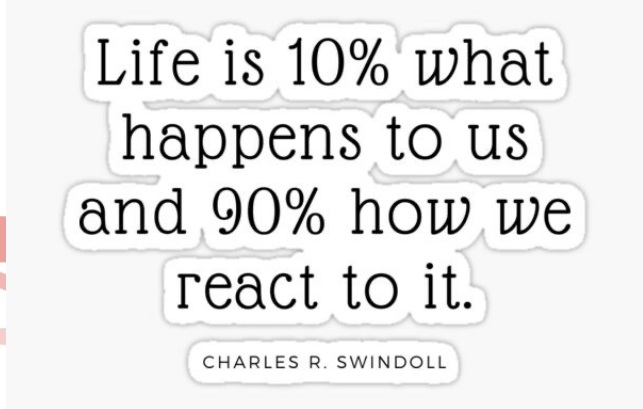
- Through our partnership with the **Heart of England Music Hub**, children have opportunities to engage with high-quality music provision, **developing creativity and a lifelong enjoyment of music**.





Zones of Regulation:





- At Clifford Bridge Academy, we use **The Zones of Regulation** to support children's **emotional wellbeing and behaviour.**

- The programme teaches children **key social and emotional skills**, helping them understand and manage their feelings (**self-regulation**).

- Feelings and emotions are grouped into **four coloured zones,** giving children a simple, shared language to recognise and talk about how they are feeling.

Let's hear from Year 2:

